We believe a leading-edge university must cultivate diversity to generate an expansive range of solutions to global challenges.

The Faculty of Science strives to develop a wider community of learners and leaders with varied experiences and viewpoints. Diversity in science enriches the educational experience, encourages critical thinking, and promotes the full inclusion of excellence across spectrums.

The Opportunity
Through the InspiR³E Diversity Initiative, UCalgary will educate and train the next generation of leaders, innovators, researchers and employees. We want to inspire people who are under-represented or underprepared in the world of science to pursue STEM careers, including women, Indigenous students, new Canadians, LGBTQ, visible minorities and people with disabilities.

The InspiR³E Diversity Initiative will also create bridges with other existing programs on campus and in the community at the local, provincial and federal levels, multiplying their impact and leveraging public and private funds.

The Scope
Inspire
The Faculty of Science is inspiring the next generation of learners and leaders through hands-on STEM learning opportunities for youth and providing diverse models of leadership that enable others to see themselves as Champions of Science.

Recruit, Retain, Recognize (R³)
Overcoming systemic biases, supporting underprepared students, and recognizing diverse accomplishments within the faculty.

Elevate
Acknowledging and supporting leadership by traditionally underrepresented students and faculty members.
The Possibilities

Inspire

Technovation Challenge
Girls ages 10 to 18 learn to identify a problem in their community, create a mobile app solution to address that problem, and learn to communicate these ideas and translate them into a fully launched business.

Soapbox Science
A global, public outreach platform for promoting women scientists and the science they do.

Storytelling Science
Storytelling Science is the Faculty of Science’s first step towards the weaving of scientific research and education with Indigenous ways of knowing.

Indigenous Pathways
Working with Indigenous high school students in their communities to prepare them for success, before they arrive at UCalgary.

Recruit, Retain, Recognize

Diversity Dialogues
Workshop series to increase awareness of DEI (diversity, equity and inclusion) issues (e.g., ABCs of LGBTQ).

Diversity Postdoctoral Fellowship
Through the creation of a Diversity Postdoctoral Fellowship, post-doctorates will be able to continue their research while being able to address personal challenges. Returning to work with flexibility while managing the responsibilities of a new family is one such example.

Make an impact through philanthropic investment

Please join us in developing a diverse community of learners and leaders at UCalgary. Together, we can meet future challenges with excellence by empowering and inspiring today’s students.

We are seeking individual and corporate supporters to join the Faculty of Science through a total contribution of $10 million.

Student Awards
The Faculty of Science is actively looking at ways to recognize students that have excelled in their field of study. These awards are a way to ensure they are able to continue their learning.

Elevate

Leadership Development
Sponsor participants in cohort-based leadership opportunities, such as WinSETT (Women in Science, Engineering, Trades and Technology) Leadership Program. This program consists of six day-long workshops that provide opportunities for collaboration and partnership with other women in science, engineering, trades and technology.

Pay it Forward
The Faculty of Science is committed to the development of talent with the intention that they will come back and spread their learnings to other members of the Faculty to ensure continued growth.

Scholar in Residence
Annually, we would like to recruit a Scholar in Residence that would provide mentorship to students as well as present to the community on the topic of diversity.

For more information about how you can make a difference, please contact:

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