

## Faculty of Science Educational Leadership Award

The Faculty of Science annual *Educational Leadership Award* recognizes teaching leaders among the academic staff of the Faculty of Science.

The recipient will receive an award that can be used for professional activities, and a commemorative certificate.

### Criteria for the Educational Leadership Award

The nominee must have demonstrated, over a minimum period of 3 years, evidence of leadership in teaching and learning. Leadership can be at one or more of the following levels: Department, Faculty, University or with national or international teaching and learning organizations.

Evidence for such includes:

- Working on initiatives targeted at improving the quality of teaching and learning and enhancing teaching skills and knowledge (i.e. curriculum committees, teaching and learning committees)
- Mentoring colleagues on teaching and learning
- Offering workshops or courses on teaching and learning
- Sharing of teaching materials that the nominee has developed

### Eligibility

Teaching awards are open to **ALL** academic staff (including limited term, contingent term and continuing appointments) teaching in the Faculty of Science. This award cannot be won more than once by the same individual.

### Nomination Process

Department Heads or Program Directors (or their designates) can nominate one individual for this award. The deadline for receiving nomination packages will be set each year.

### Nomination Package

The nomination package must include the following components.

#### 1. Nomination Letter

This letter, from the Head, Director or Designate, should describe the nominee's qualifications for the Educational Leadership Award and highlight the nominee's leadership contributions and the impact—on individuals, the department/program or the Faculty of Science—over at least a two-year period.

#### 2. Evidence provided by the Nominee

Written by the nominee, this section (maximum 10 pages) should include:

- A 1-2 page Educational Leadership Philosophy Statement that describes the values, context, and rationale underlying their approach to leadership.
- A description of the educational leadership activities on which the nomination is based.
- Evidence that the nominee has engaged in critical reflection on the educational leadership activities and the impact of those activities on the Faculty of Science's teaching and learning environment.

### **3. Supporting Evidence (maximum 5 pages)**

Sources of evidence will vary but could include:

- 1-2 letters of support from colleagues or others who have benefited from the educational leadership of the nominee. These letters should corroborate the claims made in the nomination letter.
- A summary of formal feedback collected from leadership activities. For example, workshop attendees' written comments.
- Evidence demonstrating teaching and learning benefits resulting from the nominee's leadership activities. For example, data demonstrating improvements in student learning and/or engagement that resulted from the nominee's activities.