

## **Faculty of Science Team Teaching Award**

The Faculty of Science annual *Team Teaching Award* recognizes academic staff of the Faculty of Science working as a team in order to design and deliver a course.

The recipients will share an award that can be used for professional activities, and will receive commemorative certificates.

### **Criteria for the Team Teaching Award**

The nominees must demonstrate evidence of collaborative work that combines the pedagogical strengths of team members who are working to design and deliver a team-taught course within the Faculty of Science at the University of Calgary. Such will demonstrate effective team-teaching strategies and the improved student experience as a result of the team's efforts.

### **Eligibility**

Teaching awards are open to **ALL** academic staff (including limited term, contingent term and continuing appointments) teaching in the Faculty of Science. This award cannot be won more than once by the same team. There is no limit for the team size.

### **Nomination Process**

Each department or program can nominate one team for this award. The deadline for receiving nomination packages will be set each year.

### **Nomination Package**

The nomination package must include the following sections.

#### **1. Nomination Letter**

This letter from the Head or Designate should describe the team's qualifications for the Team Teaching Award and highlight the nominated team's teaching contributions and their impact—on individuals, department/program or Faculty of Science.

#### **2. Evidence provided by the Nominated team**

Written by the nominated team members, this section (maximum 10 pages) should include:

- A Team Teaching Philosophy Statement that describes the values, context, and rationale underlying the contributions on which the award is based (maximum 2 pages).
- A description of the team teaching activities on which the nomination is based.
- Evidence that the nominees have engaged in critical reflection on their team teaching activities and the impact of those activities on student learning.

### **3. Supporting Evidence**

Sources of evidence will vary depending on the work of the team being nominated, but could include:

- Letters of support from colleagues or others who have benefited from the team teaching work of the nominees. These letters should corroborate the claims made in the nomination letter (maximum 2 letters)
- Evidence demonstrating teaching and learning benefits resulting from the nominated team's teaching activities. For example, data demonstrating improvements in student learning and/or engagement that resulted from the nominees' activities.