**Blooms Levels**
 Creating – write – propose experiments, future questions  
 Evaluating - Appraise, compare, contrast, criticize, question,  
 Applying - Interpret  
 Understanding - Explain, discuss, describe, recognize,  
 Remembering  

**Graduate Attributes**  
**Knowledge**  
Knowledge – acquire knowledge, understand and analyse scientific issues and integrate knowledge form other fields of study

**Skills**  
Critical thinking – assess scientifically-based arguments and information and critically evaluate the basis of those ideas, distill salient points from assimilated information  
Problem solving - ability to find information and assess its relevancy and reliability  
Communication – explain and present ideas to the class in oral format, and written format  
Collaboration – work as an effective member of a team  
Creativity – using divergent and convergent ways of thinking to interpret results and solve problems based on scientific literature  

**Course outcomes**  
Students should be able to learn new aspects of cell biology relating to cell-cell interactions, and the techniques used to discover these aspects.  

The student should be able to apply the knowledge from this course and others to interpret and critique the research and conclusions of key scientific articles, alone and in groups.  

The student should be able to communicate ideas in oral and written format, presenting clear summaries, critical evaluation, and problem solving ideas.